2019 Gilbert Public Schools Secondary
Summer School Course Catalog

Online Global Academy

And

In Person Secondary Summer School

Course Catalog
Junior High and High School

Please note that the In-Person 2019 Summer Session
Runs June 3rd - June 28th
Monday - Friday
Session One: June 3rd - June 14th
Session Two: June 17th - June 28th
JH Time: 7:30 - 10:30 M - F
HS Time: 7:15 - 12:45 M - F
# Summer School Options

## In-Person Summer School at GILBERT HIGH SCHOOL
1101 E Elliot Road  
Gilbert, AZ 85234

**Monday through Friday**

### High School:
- Session 1: June 3 - June 14  
- Session 2: June 17 - June 28

### High School Schedule:
- Class: 7:15 am - 12:45 pm

### Junior High:
- Session 1: June 3 - June 14  
- Session 2: June 17 - June 28

### Junior High Schedule:
- Class: 7:30 am - 10:30 am

**Final Exam Days**
June 14th and 28th  
Finals are only administered on these days

*For specific class sessions, please refer to the course offerings.*

## Online Summer School via GLOBAL ACADEMY
500 S. McQueen Road  
Gilbert, AZ 85233  
(south parking lot portable)

### Junior High and High School:
- Session 1: June 1 - July 31  
- Session 2: July 1 - August 30  
  *(Note: these sessions overlap with each other, and with the beginning of the school year)*

Students are able to take one course during each session, and may move at whatever pace they wish. Coursework is completed away from school, with the exception of the final exam.

Course final exams must be taken in person at the Global Academy offices (located in the south parking lot portables at Mesquite High School).

No extensions will be provided; students must finish their coursework within the assigned session or else receive a Withdraw/Fail as their course grade.
Summer School Information and Policies

SECONDARY SUMMER SCHOOL ADMINISTRATORS
Executive Director of Secondary Schools
Marcie Taylor
Executive Director of Teaching and Learning
Barbara Newman

Secondary Summer School Coordinator
Justine Ingram

Global Academy Coordinator
Dr. Peter Bartanen

CONTACT INFORMATION:

<table>
<thead>
<tr>
<th>In-Person Summer School:</th>
<th>Online Summer School</th>
</tr>
</thead>
<tbody>
<tr>
<td>● <a href="mailto:summerschool@gilbertschools.net">summerschool@gilbertschools.net</a></td>
<td>● <a href="mailto:GAOnline@gilbertschools.net">GAOnline@gilbertschools.net</a></td>
</tr>
<tr>
<td>(anytime)</td>
<td>(anytime)</td>
</tr>
<tr>
<td>● (480) 545-2555</td>
<td>● 480-507-1476</td>
</tr>
<tr>
<td>(May 29, 2018 through June 28, 2018)</td>
<td>(anytime)</td>
</tr>
</tbody>
</table>

REGISTRATION PROCEDURES: Registration is to be completed through your home school counseling office. Payment and enrollment open after March 20th, 2019.

1. Contact your Junior High or High School counseling office to discuss your secondary summer school options and have a class recommended through Infinite Campus.
2. Pay for course after receiving recommendation email or checking your parent portal after 24 hours. (You do not need to wait for confirmation email to pay, just for fees to be available in the Parent Portal)
3. Receive enrollment confirmation email within 48 hours. Email Summer School or Global Academy if confirmation is not received after payment, or if there are any concerns.

Once payment is received you will be enrolled in your summer course. You will receive a confirmation email within 48 hours of payment. All registration is completed online through Infinite Campus. Payment is required at the time of registration in order to be enrolled in the course. A recommendation from the counselor DOES NOT guarantee you a seat in the class, payment must be made first. Visa, Discover, and American Express are accepted for payment. *Tax Credit CANNOT be used for courses*
REGISTRATION INFORMATION:

- Registration opens for all summer school courses on March 20th. Course recommendations and requests are done through your school counselor.
- Enrollment in the course only happens once payment is made - **A recommendation from your counselor does not hold your place.**
- Payment is made through the Infinite Campus Parent Portal after recommendation has been approved, usually within 24 hours.

### In-person summer school:

Registration for both sessions open on March 20th

**Session 1 registration:**
March 20th - May 23rd.

**NO registration for Session 1 courses will be allowed after May 23rd**

Session 2 registration:  
March 20th - May 31st

If a student needs to meet with a counselor to get a recommendation for a Session 2 course after May 23rd, an appointment can be made with the summer school counselor May 30th and 31st.

**NO registration for any course will be allowed after May 31st.**

Please be aware that classes fill up quickly. Waiting until after May 23rd risks that the class may have filled up.

**Please note:** Courses will only be offered upon sufficient enrollment numbers. In the event that a class is cancelled due to low enrollment, you will be notified and your full payment for that course will be refunded.

### Online summer school:

Students may register for Session 1 online courses until 5:00 pm on Thursday, June 6. Registration for Session 2 online courses will end at 5:00 pm on Monday, July 8.

Students who register after an online session begins must still complete their coursework prior to the session deadline (July 31 for Session 1 and August 30 for Session 2).
REFUND INFORMATION:

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<td>All refunds must be requested via email to <a href="mailto:summerschool@gilbertschools.net">summerschool@gilbertschools.net</a></td>
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<tr>
<td>A full refund will be processed for any class that is cancelled by administration. Refund requests must be received by the following deadlines:</td>
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<tr>
<td>● Session 1: 11:59pm on May 23rd</td>
<td>● Session 1: 11:59pm on June 8</td>
</tr>
<tr>
<td>● Session 2: 11:59pm on May 31st</td>
<td>● Session 2: 11:59pm on July 8</td>
</tr>
<tr>
<td>Refunds are not issued for attendance issues or students being dropped.</td>
<td>Refunds are not issued for students who sign up but do not complete their course.</td>
</tr>
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TRANSPORTATION (in-person summer school only): Transportation services are available for purchase through our webpage, as well as further instructions. The fee information and sign up information is on the website. Students will be picked up at any of the other four GPS high schools - not at students’ normal bus stops. *Note that there is no transportation for students in the Gilbert High Boundary.

ENROLLMENT: Each student should review his/her transcript with his/her school guidance counselor. Please complete the course recommendation process with your counselor early to ensure a space is available in the desired course. A recommendation does not guarantee enrollment. Payment must be made and enrollment confirmed.

CODE OF CONDUCT: During the summer session, all students are expected to adhere to Gilbert Public School District’s Awareness Contract at all times. In-person Summer School at Gilbert High School is a closed campus, students will not be allowed to leave campus during the Summer School day. Student Handbook

ATTENDANCE & TARDIES (in-person summer school): Due to the amount of material that needs to be covered in a short amount of time, students may miss no more than one day of Summer School. If a student misses a second time, the student will be disenrolled with no credit earned and no refund. Ten minutes or more late to class will equal an absence. Leaving early by ten minutes or more is an absence. Three tardies (less than 10 mins) equals one absence. Please report any absences to the Summer School Office at (480)545-2555.
**FINAL EXAMS:**

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<td>Final exams are given on the last day for each session. All students must attend the last day of class. An absence on the last day will jeopardize credit for the course. All fees are nonrefundable. Students may not leave before dismissal time, even with parent permission.</td>
<td>Students must schedule a time to take their final exam at Global Academy offices. They should complete their final exam prior to the session end date. Students must <strong>pass</strong> their in-person final exam in order to receive credit for the course. If a student fails their final exam, they will be allowed one retry within 7 days of taking their first final exam.</td>
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**GRADES:** Final grades will be posted to the Student Portal in Infinite Campus. Summer School grades will be mailed upon a **specific request**. Students withdrawing after the halfway point of the course will receive a WF on their transcript. There are no exceptions to this rule.

**NURSE/HEALTH OFFICE (in-person summer school only):** A full-time nurse will be on staff during Summer School. All students will need to fill out and submit a medical information card by the end of week one. All medication needs should be coordinated directly with the Summer School Nurse.
## Secondary Summer School High School Program Descriptions

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<td>In-person summer school is designed for students with some background in the subjects being taught. Courses are 5 hours a day, set in a traditional model. A full semester course is covered in only 12 days and they are highly rigorous. There is always a chance that after spending 5 hours at school, you will have additional work to do.</td>
<td>Online summer school includes options for original credit coursework as well as credit recovery. Online coursework is very rigorous, and should only be taken by students who are highly organized and motivated. Courses can be completed at a student's chosen pace, as long as they are fully complete prior to the session deadline. All courses cover an entire semester, so they are particularly rigorous.</td>
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Gilbert Unified School District does not discriminate on the basis of race, color, national origin, sex, age, religion, or disability in admission to its programs, services, or activities, in access to them, in treatment of individuals, or in any aspect of their operations. The lack of English language skills shall not be a barrier to admission or participation in the district's activities and programs. The Gilbert Unified School District also does not discriminate in its hiring or employment practices.

This notice is provided as required by Title VI of the Civil Rights Act of 1964, Section 504 of the Rehabilitation Act of 1973, Title IX of the Education Amendments of 1972, the Age Discrimination Act of 1975, and the Americans with Disabilities Act of 1990.
Junior High School Courses

LANGUAGE ARTS 7

In-person
This course integrates reading, writing, speaking, listening and language skills using a thematic based program to teach the Arizona English Language Arts Standards. Through a Pre-AP curriculum, all students are taught strategies to effectively read both fiction and nonfiction and respond through varied writing activities.

Online
Using a motif of Mystery, Monsters, and Mayhem, students in the English 7 course will acquire the reading, writing, language, and speaking/listening skills necessary for success in college, career, and beyond. Students will become critical readers and thinkers as they delve into fiction and informational texts within the course. They will also learn to effectively write narrative, informational, and argumentative pieces and present their ideas clearly and cohesively.

- Offered as credit recovery only at in-person Secondary Summer School
- Offered as an original credit OR credit recovery course through Global Academy

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**For Credit Recovery classes, the student must have already taken and failed the course. This course is for repeat purposes only.
**LANGUAGE ARTS 8**

**In-person**  
This course integrates reading, writing, speaking, listening and language skills using a thematic based program to teach the Arizona English Language Arts Standards. Through a Pre-AP curriculum, all students are taught strategies to effectively read both fiction and nonfiction and respond through varied writing activities.

- **Offered as credit recovery only at in-person Secondary Summer School**

**Online**  
Using a motif of Innovation, Imagination, and Invention, students in the English 8 course will acquire the reading, writing, language, and speaking/listening skills necessary for success in college, career, and beyond. Students will become critical readers and thinkers as they delve into fiction and informational texts within the course. They will also learn to effectively write narrative, informational, and argumentative pieces and present their ideas clearly and cohesively.

- **Offered as an original credit OR credit recovery course through Global Academy**

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**For Credit Recovery classes, the student must have already taken and failed the course. This course is for repeat purposes only.**
MATH 7

In-person
This course covers the Arizona Mathematics Standards for 7th grade. The five domains are Ratio and Proportional Relationships, the Number System, Expressions and Equations, Geometry, and Statistics and Probability. The next class in this sequence is Math 8.

- Offered as credit recovery only at in-person Secondary Summer School

Online
This course covers the Arizona 7th grade mathematics standards. Concepts taught include rational numbers, equations, proportions, probability, statistics, and geometry principles.

- Offered as an original credit OR credit recovery course through Global Academy

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MATH 8

**In-person**
This course covers the Arizona Mathematics Standards for 8th grade. The domains are Number Systems, Equations and Expressions, Functions, Geometry and Statistics and Probability. This course will prepare students for Algebra IA/Algebra IB.

- **Offered as credit recovery only at in-person Secondary Summer School**

**Online**
This hands-on course includes slideshows, applications, videos, and real-world scenarios. The instruction in this course will focus on three critical areas: (1) analyzing two- and three-dimensional space and figures, through the use of distance, angles, similarity, congruence, and Pythagorean Theorem; (2) using functions to describe quantitative relationships; (3) formulating expressions and equations, including modeling an association in bivariate data with a linear equation, solving linear equations, and systems of linear equations.

- **Offered as an original credit OR credit recovery course through Global Academy**

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**For Credit Recovery classes, the student must have already taken and failed the course. This course is for repeat purposes only.**
**In-person**
This course is designed to teach a selection of Earth and Life Science topics. Students will use inquiry as a discovery method in order to describe the properties and composition of the Earth’s structure, explain the Earth’s geological processes, and analyze the interactions of living organisms within ecosystems. Scientific persona and events of historical significance will be integrated to support the curriculum and help students make relevant connections to their lives.

- **Offered as credit recovery only at in-person Secondary Summer School**

**Online**
This course is designed to teach a selection of Earth and Life Science topics. Students will use inquiry as a discovery method in order to explain the relationship among objects in the solar system, describe the properties and composition of the Earth’s structure, explain Earth’s geological processes, and analyze the interactions of living organisms within ecosystems. Scientific persona and events of historical significance will be integrated to support the curriculum and help students make relevant connections to their lives.

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**For Credit Recovery classes, the student must have already taken and failed the course. This course is for repeat purposes only.**
This course is designed to teach students basic fundamentals of chemistry, physics, and biology. The chemistry section will begin the study of the atom. The physics section will focus upon motion and Newton’s laws, the genetics component of biology and the structural and behavioral aspects of adaptations. This inquiry-based course will teach hands-on laboratory skills and methods as a means to learning the content curriculum. This course will reflect on the nature and history of science as well as looking into the impact science has on modern society.

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<td>.5</td>
<td>7:30am - 10:30am</td>
<td>June 17 - June 28</td>
<td>$160</td>
</tr>
<tr>
<td>JSC800ADLF (Semester 1)</td>
<td>.5</td>
<td>Online</td>
<td>June 1 - July 31, July 1 - Aug. 30</td>
<td>$160</td>
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<td>JSC800BDLF (Semester 2)</td>
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<td>June 1 - July 31, July 1 - Aug. 30</td>
<td>$160</td>
</tr>
</tbody>
</table>

**For Credit Recovery classes, the student must have already taken and failed the course. This course is for repeat purposes only.**
SOCIAL STUDIES 7

In-person
This American history course focuses on the period from the Civil War through the Great Depression. Study skills, note taking, critical thinking and writing skills are developed in this course.

- Offered as credit recovery only at in-person Secondary Summer School

Online
This American History course focuses on the period from the Civil War through the Great Depression. Study skills, note taking, critical thinking, and writing skills are developed in this course.

- Offered as an original credit OR credit recovery course through Global Academy

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit</th>
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<td>JSS700BCR (Semester 2) Credit Recovery**</td>
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<td>$160</td>
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</tbody>
</table>

** For Credit Recovery classes, the student must have already taken and failed the course. This course is for repeat purposes only.
SOCIAL STUDIES 8

**In-person**
This American history course focuses on World War II through present-day. This course begins with a unit on U.S. and Arizona Government, continues with a unit on Economics. Study skills, note taking, writing and critical thinking skills will continue to be a major focus.

- **Offered as credit recovery only at in-person Secondary Summer School**

**Online**
The American History course focuses on World War II through present day. This course begins with a unit on U.S. and Arizona Government and continues with a unit on economics. Study skills, note-taking, writing, and critical thinking skills continue to be a major focus.

- **Offered as an original credit OR credit recovery course through Global Academy**

<table>
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<th>Course</th>
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High School Courses

NEW! Blended Learning Option

During in-person summer school, students may opt to work on an online elective class during the summer school day, with the support and oversight of a certified teacher. The in-person teacher serves as a coach and mentor, and the student also has an online (virtual) teacher who grades assignments and answers content-specific questions. In order to register for this course you will be signed up for an in-person summer school course and then enrolled into the blended course of your choosing. Please request the “Blended Course Option” with your counselor.

List of courses offered (course descriptions are found in the “Electives” section of this catalog):
- BT170 A/B DLF - Digital Information Technology
- BT150 A/B DLF - Foundations of Programming
- EN530DLF - Social Media
- ES105DLF - Life Management Skills
- ES107DLF - Reading for College Success

Electives

DIGITAL INFORMATION TECHNOLOGY (Grades 9-12)

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<td>Original Credit</td>
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</table>
FOUNDATIONS OF PROGRAMMING (Grades 9 - 12)

In-person
Offered in a Blended Learning Format

Online
This course teaches students the fundamentals of programming using the computer language Python. Students are provided with the concepts, techniques, and processes associated with computer programming and software development. Students will also explore the many programming career opportunities available in this high-demand field.

- Offered for original credit through Global Academy

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<td>Online</td>
<td>June 1 - July 31, July 1 - Aug. 30</td>
<td>$160</td>
</tr>
</tbody>
</table>

BUSINESS INTERNSHIP (Grades 11 - 12)

In-person
Not offered

Online
This course is an opportunity for students to earn elective credit while they are working. Students must work a minimum of 128 hours during the time they are enrolled in the course. Because the course is taken for credit, the employer and supervisor must be an independent, non-family member. Course requirements include uploading current scanned pay stubs, agreements, and an employee evaluation as well as completing and uploading documents related to the student's work experience. By the end of the course, students will learn how to analyze their personal skills and strengths as they relate to current and future jobs, explore different careers through interviews and observations, discover what it means to be successful at work.

- Offered for original credit through Global Academy

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<th>Course</th>
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<th>Cost</th>
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SOCIAL MEDIA (Grades 9 -12)

<table>
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<tr>
<th>In-person</th>
<th>Online</th>
</tr>
</thead>
<tbody>
<tr>
<td>Offered in a Blended Learning Format</td>
<td>This course will teach students that the world of social media revolves around them – their actions, decisions, and interests. They will examine how social media has evolved. They will understand how to find authenticity and truth within an online world where people can “be” anyone. They will also learn how their digital footprint makes a bigger impression than their physical one. Students will also discover that their voice is important.</td>
</tr>
</tbody>
</table>

- Offered for original credit through Global Academy

<table>
<thead>
<tr>
<th>Course</th>
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<th>Time</th>
<th>Session</th>
<th>Cost</th>
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<td>Original Credit</td>
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LIFE MANAGEMENT SKILLS (Grades 9 -12)

<table>
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<tr>
<th>In-person</th>
<th>Online</th>
</tr>
</thead>
<tbody>
<tr>
<td>Offered in a Blended Learning Format</td>
<td>In this course, students will learn how to deal with real issues that impact everyday life, such as nutrition, substance abuse, stress, and health. Students learn concepts to help them make important and informed decisions. This course provides elective credit only. It does not satisfy the Health/Physical Education requirement for graduation.</td>
</tr>
</tbody>
</table>

- Offered for original credit through Global Academy

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit</th>
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<td>Blended Learning</td>
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<tr>
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<td>Original Credit</td>
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<td>July 1 - Aug. 30</td>
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</table>
**READING FOR COLLEGE SUCCESS** (Grades 9 -12)

<table>
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<tbody>
<tr>
<td>Offered in a Blended Learning Format</td>
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</tbody>
</table>

**Online**

This course provides students with the necessary tools to become successful in both academics and in the workplace. Reading is a vital skill needed to effectively take notes, summarize the main idea, and separate fact from opinion. This course empowers students to achieve goals in higher education and in their career of choice.

- Offered for original credit through Global Academy

<table>
<thead>
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<th>Credit</th>
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<th>Cost</th>
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<td>June 1 - July 31 July 1 - Aug. 30</td>
<td>$160</td>
</tr>
</tbody>
</table>

**PSYCHOLOGY** (Grades 11 -12)

**In-person**

|  |
|---|---|
| Not offered |  |

**Online**

In Psychology I, students learn theories of historically significant psychologists who laid the foundation for scientific research. This course explores how psychological perspectives influence personality and play a role in human development across the lifespan. Students examine how behaviors are developed, memories are stored and language is acquired. Students also learn about the symptoms and classifications of psychological disorders, along with the various forms of treatments available. After completing this course, students will be equipped with problem solving strategies and even learn methods to cope with stress. Practical, everyday application of the content is a focus of this course.

- Offered for original credit through Global Academy

<table>
<thead>
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<td>Online</td>
<td>June 1 - July 31 July 1 - Aug. 30</td>
<td>$160</td>
</tr>
</tbody>
</table>
ART HISTORY AND CRITICISM (Grades 9 -12)

- In-person Not offered

Online

In this course, students will understand the political, cultural, and religious changes throughout history that are depicted within art. This course is an opportunity for students to reflect on how art was and is used as a vehicle to communicate, depict political and religious propaganda, and serve as evidence of cultural shifts and changes. Students will be challenged to contemplate the connection between art and context through reflective writing assessments and discussion-based assessments. Students will build upon knowledge throughout the course and understand how art reflects and communicated cultural change and evolution. Students will develop critical skills of analysis, synthesis, and evaluation in this course by analyzing historical documents, working in a thematic context, developing proficiency in note-taking, free-response writing, and solving problems. Students will demonstrate their skills through participation in extended collaborative projects.

- Offered for original credit through Global Academy

<table>
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<th>Session</th>
<th>Cost</th>
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</table>
English

ENGLISH I

**In-person**
This course will integrate reading, writing, speaking, listening and language skills using a thematic based approach. Through a Pre-AP curriculum, all students are taught strategies to effectively read both fiction and nonfiction and respond through varied writing activities.

- Offered as credit recovery only at in-person Secondary Summer School

**Online**
In English I, students study literature and nonfiction. Students will analyze the way language is used to express human motivation and will research to examine the results of actions in the real world. The lessons in each unit will provide tools needed to gain insights from what is read and used in creative and analytical writing.

- Offered as an original credit, honors, OR credit recovery course through Global Academy

<table>
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<th>Course</th>
<th>Credit</th>
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<td>EN110ADLF (Semester 1) Honors</td>
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ENGLISH II

In-person
This course will emphasize the universal themes in world and multicultural literature with an emphasis on critical reading skills. The writing skills of drafting, revising, and proofreading will be emphasized.

- Offered as credit recovery only at in-person Secondary Summer School

Online
In English II, students focus on particular aspects of the human experience. Throughout the course, students explore what it means to be human, what it means to be fulfilled, challenged, transformed, and intellectually active. Designed to meet challenging standards, the course takes an in-depth look at pieces of literature through close readings, the use of textual evidence in writings, the creation of arguments through research and facts, and the application of writing and revision strategies.

- Offered as an original credit, honors, OR credit recovery course through Global Academy

<table>
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ENGLISH III

In-person
This course will cover American themes, authors, and literary movements with an emphasis on combining analytical thinking skills with essay writing.

- **Offered as credit recovery only at in-person Secondary Summer School**

Online
In English III, the writing and insights of authors throughout our history are studied. Students gain an appreciation of American literature and the ways it reflects the times in which it was written. They discover how people thought and lived and wrote about their experiences. Students are also asked to observe, investigate, and report on stories of today. The goal is for students to be thorough, accurate, and compelling in their writing.

- **Offered as an original credit, honors, OR credit recovery course through Global Academy**

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ENGLISH IV

In-person
This course will develop students' writing and critical reading skills for both workforce and college-level application. Students will write arguments, expository/informative texts and narratives on various real-world topics. Students will develop their critical reading skills as they apply to both literary and informational texts. Readings selected by the teacher will be relevant to the students' current and future lives, both at the collegial/workforce level and as active citizens.

- Offered as credit recovery only at in-person Secondary Summer School

Online
In this course, students will develop the skills they need to gain insights from what they read and to use their knowledge in creative and analytical writing. The course begins with fundamentals in reading and writing. Students also will apply those concepts to closely read and analyze contemporary and historical informational text. The texts they read provide the background for narrative, informative / explanatory, and argument writing. The strategies the students practice in this course will prepare them for the demands of reading, writing, and communicating in college and the workplace.

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Mathematics

ALGEBRA PREP NON-CREDIT

Available for incoming 9th grade students who will be taking Algebra 1 in August. This class is designed to help students transition to high school Math. This class is not designed for 7th graders going into honors 8th grade math, for that course please see Elementary Summer School Course Offerings.

- Offered for NO CREDIT at in-person Secondary Summer School

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ALGEBRA IA/IB

In-person
This course will focus on linear, quadratic, and exponential functions, including sequences, and also explore absolute value, and piecewise-defined functions. Students will develop fluency writing, interpreting and comparing functions given graphically, numerically, symbolically, and verbally and use them to solve problems. Students will also explore a formal means of assessing how a model fits data.

- Offered as credit recovery only at in-person Secondary Summer School

Online
The skills acquired in this Algebra I course contain the basic knowledge needed for all future high school math courses. Hands-on labs make the numbers, graphs, and equations more real. The content in this course is tied to real-world applications such as sports, travel, business, and health. This course is designed to give students the skills and strategies to solve all kinds of mathematical problems.

- Offered as an original credit, honors, OR credit recovery course through Global Academy

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GEOMETRY A/ Geometry B

In-person
This course will focus on the study of congruence, similarity, right triangle trigonometry, circles, expressing geometric properties with equations, coordinate geometry, geometric measurement and dimension, and conditional probability with an emphasis on real-world modeling contexts. Concepts will be developed through investigation of rigid and non-rigid transformation, constructions, and proof.

- Offered as credit recovery only at in-person Secondary Summer School

Online
Throughout this course, students learn mathematical and geometrical principles, including spatial relationships, reasoning, connections, and problem solving.

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ALGEBRA IIA/B

In-person
Not Offered

Online
This course allows students to apply mathematical concepts to everyday occurrences. Students investigate the effects of an equation on its graph through the use of technology. Students have opportunities to work with their peers on specific lessons. Algebra II is an advanced course using hands-on activities, applications, group interactions, and the latest technology.

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Intermediate Algebra

In-person
This course will include an analysis of polynomial, radical, rational, exponential with real exponents, and logarithmic functions. Students will continue to develop fluency in writing, comparing, solving (including complex solutions), and interpreting problems represented by the above function families as well as explore the effects of transformations on their graphs. Students will examine data on two quantitative variables to choose functions and make conclusions in context of the data. This course will prepare students for College Math or College Algebra.

Course can only be taken if a previous failure of Algebra 2 or Intermediate Algebra has occurred
- Original Corse Credit only awarded if a failure in Algebra 2 is present on transcript (Does not replace Algebra 2 grade)
- Credit Recovery only offered if Intermediate Algebra is present on transcript
- If a student failed Algebra 2, this is the course they should enroll in for summer school

Online
This course will include an analysis of polynomial, radical, rational, exponential with real exponents, and logarithmic functions. Students will continue to develop fluency in writing, comparing, solving (including complex solutions), and interpreting problems represented by the above function families as well as explore the effects of transformations on their graphs. Students will examine data on two quantitative variables to choose functions and make conclusions in context of the data. This course will prepare students for College Math or College Algebra.

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Pre-Calculus

Students, as mathematical analysts, will investigate how advanced mathematics concepts can solve real-world problems. The purpose of this course is to study functions and develop skills necessary for the study of calculus. The precalculus course includes analytical geometry and trigonometry. (Algebra II required as a prerequisite)

- Offered as an original credit course only through Global Academy

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Financial Applications I

This course will introduce valuable financial management skills. Topics will include the principles of savings, spending, and debt. Students will experience applications that will support the Arizona Mathematics Standards to include the following: defining quantities, interpreting parameters, evaluating graphical models, writing and solving equations that represent the relationships between two quantities, investigating the effects of exponential growth and decay including continuous and compound interest, and using a variety of formulas and statistical displays to represent data. Functions that will be modeled will include linear, piecewise, exponential, rational, and radical. Mathematical Practice Standards are utilized throughout the course.

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Financial Applications II

This course will further examine valuable financial management skills. Topics will include mortgages and amortization, investments, and retirement. Students will experience applications that will support the Arizona Mathematics Standards to include the following: defining quantities, interpreting parameters, evaluating graphical models, writing and solving equations that represent the relationships between two quantities, investigating the effects of exponential growth and decay including continuous and compound interest, and using a variety of formulas and statistical displays to represent data. Functions that will be modeled will include linear, piecewise, exponential, rational, and radical. Mathematical Practice Standards are utilized throughout the course.

- Offered as an original credit course only through Global Academy

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit</th>
<th>Time</th>
<th>Session</th>
<th>Cost</th>
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<tbody>
<tr>
<td>MA501DLF</td>
<td>.5</td>
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<td>June 1 - July 31</td>
<td>$160</td>
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<tr>
<td>Original Credit</td>
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<td></td>
<td>July 1 - Aug. 30</td>
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</tbody>
</table>
World Languages

SPANISH I (Grades 9-12)

**In-person**
This course will introduce the basic skills necessary to gain a solid foundation in the Spanish language. Major emphasis will be placed on speaking, oral comprehension, reading, writing, grammar and spelling. Students will study social customs, history, culture and music of the Spanish-speaking countries and their people.

- **Offered for first time credit or repeat purposes at in-person Secondary Summer School**

**Online**
In this course, students will learn how to speak Spanish in many practical and useful ways, including how to greet people, introduce themselves, and speak about their home, family, school, and community. As students learn basic vocabulary and grammar skills, they expand on their knowledge and learn to speak about more complex topics such as shopping, weather, sports, entertainment, and leisure activities. The course introduces new words and phrases with pictures, audio clips, and examples. Students learn basic Spanish grammar to help them build fluency and understand the structure of the Spanish language.

- **Offered as an original credit course through Global Academy**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit</th>
<th>Time</th>
<th>Session</th>
<th>Cost</th>
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<td>$160</td>
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<tr>
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<td>.5</td>
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<td>June 1 - July 31 July 1 - Aug. 30</td>
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<tr>
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<td>June 1 - July 31 July 1 - Aug. 30</td>
<td>$160</td>
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</table>
**SPANISH II (Grades 9-12)**

<table>
<thead>
<tr>
<th>In-person</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Not offered</td>
<td>In Spanish II, students will strengthen Spanish listening, speaking, reading, and writing skills. Students also experience the beauty and expressiveness of a language that is shared by different people and cultures throughout the world.</td>
</tr>
</tbody>
</table>

- **Offered as an original credit course through Global Academy**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit</th>
<th>Time</th>
<th>Session</th>
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<td>FL110BDLF (Semester 2)</td>
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<td>Online</td>
<td>June 1 - July 31</td>
<td>$160</td>
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**French I (Grades 9-12)**

<table>
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<tr>
<th>In-person</th>
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</thead>
<tbody>
<tr>
<td>Not offered</td>
<td>This course introduces skills necessary to gain an initial background in French. Major topics include listening and comprehension, self-expression pronunciation, and grammar. Students also explore the cultures of France, Canada, and other French-speaking regions by learning about geography, foods, celebrations, and traditions.</td>
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</tbody>
</table>

- **Offered as an original credit course through Global Academy**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit</th>
<th>Time</th>
<th>Session</th>
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<tr>
<td>FL209BDLF (Semester 2)</td>
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</table>
**French II** (Grades 9-12)

<table>
<thead>
<tr>
<th><strong>In-person</strong></th>
<th><strong>Online</strong></th>
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<tbody>
<tr>
<td>Not offered</td>
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</tbody>
</table>

In French II, students are immersed in the French language and culture. This course is full of engaging and interactive videos, dialogues, presentations, self-checks, and more. The purpose of this course is to further develop the French communicative skills of listening, speaking, reading and writing. In French II, students will broaden their French vocabulary and knowledge of grammar. Students will also experience the beauty and expressiveness of a language that is shared by different people and cultures throughout the world.

- **Offered as an original credit course through Global Academy**

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</tbody>
</table>
Physical Education

YOGA FITNESS TRAINING I (Grades: 9 -12)

In-person

This course will introduce students to beginning yoga asanas. Emphasis will be placed on awareness of technique, skill, flexibility, posture, history, knowledge, vocabulary, core strength, and aesthetics of each asana. Students will learn and apply components of health-related fitness. Cardiovascular conditioning will be taught on a regular basis.

- **Offered for first time credit or repeat purposes at in-person Secondary Summer School**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit</th>
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<th>Session</th>
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<td>7:15am - 12:45pm</td>
<td>Session Two: June 17 - June 28</td>
<td>$160</td>
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</table>

BEGINNING DANCE (Grades: 9 -12)

In-person

- Supplies Needed: Leotard, dance/athletic pants, shoes.
- This course will satisfy one fine arts credit for Arizona university entrance requirements.

This course will include an introduction to various dance styles. Emphasis will be placed on awareness of technique/skill, history, knowledge, improvisation, and aesthetics of each dance style. Students will participate and relate dance as a lifetime fitness and health-related activity.

- **Offered for first time credit or repeat purposes at in-person Secondary Summer School**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit</th>
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<th>Session</th>
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<td>Session Two: June 17 - June 28</td>
<td>$160</td>
</tr>
</tbody>
</table>
Fitness Lifestyle Design (Grades 9-12)

In-person
Not offered

Online
In this course, students will discover habits of body and mind that will lead to a healthier lifestyle. Students will assess current fitness level and nutrition knowledge and create a plan for achieving individual goals.

- Offered as an original credit course through Global Academy

<table>
<thead>
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<th>Time</th>
<th>Session</th>
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</table>

Healthy Opportunities through Physical Education (HOPE) (Grades 9-12)

In-person
Not offered

Online
With a focus on health and fitness, this course guides student to be active and healthy now and for a lifetime. Students set personal goals in four areas of wellness: physical, emotional, social, and academic. Fitness assessments enable students to establish baseline levels of fitness and work toward improvement in specific areas. At the end of each module, students submit a wellness plan documenting their daily physical activity, progress toward goals, changes in fitness assessment results, and reflections on personal progress. By following individualized training principles, students can achieve personal success and gain confidence, while they develop healthy lifetime habits.

- Offered as an original credit course through Global Academy

<table>
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<td>PE506ADLF (Semester 2)</td>
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</table>
**Personal Fitness** (Grades 9-12)

<table>
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<tr>
<th>In-person</th>
<th>Online</th>
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</thead>
<tbody>
<tr>
<td>Not offered</td>
<td>In this course, students will get started on a path to lifelong fitness by setting goals and working toward them. Students will design a fitness plan, and keep track of progress using an interactive wellness plan. To help stay on track, this course requires a fitness monitor to calculate daily moves and digitally share workouts.</td>
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<td><strong>Offered as an original credit course through Global Academy</strong></td>
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<tr>
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</tbody>
</table>
**SCIENCE**

**LAB BIOLOGY**

This course will be an inquiry and laboratory-based study of living organisms and their interactions with their environment. Topics will include cells, molecular basis of heredity, interdependence of organisms, biological evolution, matter, energy and organization of living systems and comparative anatomy/biodiversity. **This course will satisfy one biological lab science credit for Arizona university entrance requirements.**

- **Offered as credit recovery only at in-person Secondary Summer School**

- **Offered as an original credit, honors, OR credit recovery course through Global Academy**

<table>
<thead>
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<th>Course</th>
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<td>$160</td>
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<td>SC120ADLF (Semester 1)</td>
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<td></td>
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</table>

**For Credit Recovery classes, the student must have already taken and failed the course. This course is for repeat purposes only.**
CHEMISTRY

In-person
This course will examine general inorganic chemistry for the university-bound student. Experimental method and critical thinking will be emphasized. This course will satisfy one chemistry science credit for Arizona university entrance requirements.

- Offered as credit recovery only at in-person Secondary Summer School

Online
Chemistry I is a rigorous course that contains several laboratory investigations that include the use of scientific inquiry, research, measurement, problem solving, laboratory apparatus and technologies, experimental procedures, and safety procedures that are an integral part of the learning experience. This course is designed as an interactive, 21st century course.

- Offered as an original credit, honors, OR credit recovery course through Global Academy

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit</th>
<th>Time</th>
<th>Session</th>
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<td>$160</td>
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<td>SC136ADLF (Semester 1) Honors</td>
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<td>Online</td>
<td>June 1 - July 31, July 1 - Aug. 30</td>
<td>$160</td>
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</tbody>
</table>

** For Credit Recovery classes, the student must have already taken and failed the course. This course is for repeat purposes only.
ECOLOGY AND ENVIRONMENTAL SCIENCE (Grades 10-12)

In-person
This course will examine ecology and the environment. Issues such as Arizona wildlife, endangered species, populations, environmental health, pollution, alternative energy sources, and new technologies will be discussed.

- Offered as first time credit or for repeat purposes at in-person Secondary Summer School

<table>
<thead>
<tr>
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<th>Credit</th>
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<th>Cost</th>
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<td>7:15am - 12:45pm</td>
<td>Session Two: June 17 - June 28</td>
<td>$160</td>
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</tbody>
</table>

MARINE BIOLOGY (Grades 10-12)

In-person
Not offered

Online
In the marine science course, students explore the watery depths of our own planet in order to understand just how vital the ocean is to our existence. Throughout the course, students learn about their interactions with each other and their environment. Students ‘tour’ the evolving seafloor, where they encounter trenches, volcanoes, and ridges and discover waves, currents, tides, and other physical interactions between the ocean and the land. Students also study the impacts of chemical processes and how they affect the water, the atmosphere, and climate. With a focus on conservation, this course shows students that the ocean connects us all, across distance and even time.

- Offered for original credit through Global Academy

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<th>Cost</th>
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<td>$160</td>
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EARTH SCIENCE (Grades 10 -12)

<table>
<thead>
<tr>
<th>In-person</th>
<th>Online</th>
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</thead>
<tbody>
<tr>
<td>Not offered</td>
<td>Earth/Space Science is a laboratory course focusing on the study of space, geologic structures and forces, the waters on our planet, and atmospheric conditions. Through experimentation and investigation, students explore the earth cycles including the geosphere, hydrosphere, cryosphere, atmosphere, and the carbon cycle. This course offers interactive experiences, higher-order thinking, collaborative projects, and real-world application along with a variety of assessments. Upon completion of the course, students have a clear understanding of the dynamic forces at work in the world around them, becoming better caretakers of our planet, Earth.</td>
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- Offered for original credit through Global Academy

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<td>$160</td>
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<td>(Semester 2)</td>
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PHYSICS (Grades 11 -12)

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<tr>
<th>In-person</th>
<th>Online</th>
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<tbody>
<tr>
<td>Not offered</td>
<td>In Physics I, students discover the contributions of scientific geniuses like Galileo, Newton, and Einstein. Through their work, students learn the concepts, theories, and laws that govern the interaction of matter, energy, and forces. From tiny atoms to galaxies with millions of stars, the universal laws of physics are explained through real-world examples. Using laboratory activities, simulations, images, and interactive elements, students follow in the footsteps of some of the world’s greatest thinkers.</td>
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</table>

- Offered for original credit through Global Academy

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ANATOMY & PHYSIOLOGY (Grades 11 -12)

In this course, students explore the organization of the human body and how it works. They will acquire knowledge necessary to understand what the body is doing and how they can help the body cope with many different situations. Body systems will be studied in order to understand how their structure, location, and function allow for interaction with other parts of the body.

- Offered for original credit through Global Academy

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SOCIAL STUDIES

WORLD STUDIES (Grades 10-12)

In-person
This course will emphasize the development of the civilized world. This course will examine the major historical events that shaped world cultures including various government and economic systems, ethical and religious beliefs, and major geographical features.

- Offered as first time credit or for repeat purposes at in-person Secondary Summer School

Online
This course will emphasize the development of the civilized world by examining major historical events that shaped world cultures including various government and economic systems, ethical and religious beliefs, and major geographical features.

- Offered as an original credit OR credit recovery course through Global Academy

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** For Credit Recovery classes, the student must have already taken and failed the course. This course is for repeat purposes only.
AMERICAN/ARIZONA HISTORY (Grades 11-12)

- You must take and pass SS100A before you can take SS100B.

**In-person**
This course will examine United States History in a series of nine periods, beginning in 1491 and ending in the present. Course themes include: American and national identity; politics and power; work, exchange, and technology; culture and society; migration and settlement; geography and the environment; America in the world. Students develop and utilize skills in the same context as historians, such as analyzing primary and secondary sources, reasoning and contextualization, causation, continuity and change over time, and argumentation.

- Offered as first time credit or for repeat purposes at in-person Secondary Summer School

**Online**
In this course, students will investigate the people, events and ideas that have shaped the United States from the end of the Civil War through today. Students will be asked to analyze and evaluate decisions made by political, business and military leaders. Emphasis is placed on connections between events of the past and present. This course also gives students the opportunity to conduct research and apply their learning to current, real-world problems.

- Offered as an original credit OR credit recovery course through Global Academy

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** For Credit Recovery classes, the student must have already taken and failed the course. This course is for repeat purposes only.
ECONOMICS (Grade 12)

In-person
This course will explore microeconomics and macroeconomics, which prepares the student for decision-making within the American Marketing System. Students will study supply and demand, competition, monetary and fiscal policies and economic growth.

- Offered as first time credit or for repeat purposes at in-person Secondary Summer School

Online
In this course, students will recognize examples of economics in daily life. Students will see how the economic choices of larger groups, like businesses and governments, affect students and others. As they progress through the course, students will recognize that the costs and benefits of choices connect individuals and groups around the world. The purpose of this course is to help students become a smart consumer who understands the flow of an economy between individuals, businesses, governments, and the rest of the world.

- Offered as an original credit OR credit recovery course through Global Academy

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** For Credit Recovery classes, the student must have already taken and failed the course. This course is for repeat purposes only.
AMERICAN/ARIZONA GOVERNMENT (Grade 12)

In-person
This course will introduce the basic institutions and practices of the American and Arizona systems of government. This course will focus on the rights and the responsibilities of an active and informed citizen.

Online
In this course, students learn about the structure of government and how it shares power at the local, state and federal levels. This course also explores founding principles that inspired the Constitution and Bill of Rights, preserving the freedoms that students experience daily. Students will examine the processes of each branch of government, the election process, and how citizens can impact public policy. Students will examine the U.S. Court system, and become a part of the process by participating in the judicial decision making process. They will also discover ways the United States interacts with countries around the world, through domestic policy, foreign policy and human rights policy.

- **Offered as first time credit or for repeat purposes at in-person Secondary Summer School**
- **Offered as an original credit OR credit recovery course through Global Academy**

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**For Credit Recovery classes, the student must have already taken and failed the course. This course is for repeat purposes only.
SPECIAL EDUCATION - High School
(only offered in-person)

In order to take one of the Special Education courses, it must be recommended by your school’s Special Education Department Chair.

ENGLISH I - For repeat purposes only
Offered to eligible students as determined by an Individualized Education Plan (IEP)
This course will integrate reading, writing, speaking, listening and language skills. Students are taught strategies to effectively read both fiction and nonfiction and respond through varied writing activities.

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ENGLISH II - For repeat purposes only
Offered to eligible students as determined by an Individualized Education Plan (IEP)
This course will integrate reading, writing, speaking, listening and language skills. In addition, this course will emphasize themes in world and multicultural literature with an emphasis on critical reading skills. The writing skills of drafting, revising, and proofreading will also be emphasized.

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ENGLISH III - For repeat purposes only
Offered to eligible students as determined by an Individualized Education Plan (IEP)
This course will integrate reading, writing, speaking, listening and language skills. In addition, this course will cover American themes, authors, and literary movements with an emphasis on combining analytical thinking skills with writing.

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ENGLISH IV - For repeat purposes only
Offered to eligible students as determined by an Individualized Education Plan (IEP)
This course will integrate reading, writing, speaking, listening and language skills. In addition, this course will develop students’ writing and reading skills for real world applications. Students will write arguments, expository/informative texts and narratives on various real-world topics. Students will develop their critical reading skills as they apply to both literary and informational texts. Readings selected by the teacher will be relevant to the students’ current and future lives.

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MATH 1 - For repeat purposes only
Offered to eligible students as determined by an Individualized Education Plan (IEP)
This course will introduce basic math concepts. Topics will include whole number operations, number sense, number theory, fractions, geometry and measurement, data and statistics.

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MATH 2 - For repeat purposes only
Offered to eligible students as determined by an Individualized Education Plan (IEP)
This course will cover rational number operations, equivalency, comparing and ordering, decimals, scientific notation, concept of integers, integer operations, data and probability, and geometry and measurement.

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MATH 3 - For repeat purposes only
Offered to eligible students as determined by an Individualized Education Plan (IEP)
This course will examine rational number operations, variables and translations, inequalities, order of operations, properties, functions, proportions, rates and ratios, geometry and measurement, and data and statistics.

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<th>Time</th>
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Pre-Algebra - For repeat purposes only
Offered to eligible students as determined by an Individualized Education Plan (IEP)
This course will utilize a structured approach to instruction to develop a solid foundation in mathematics. Topics may include algebraic expressions and integers, solving one step equations and inequalities, decimals and equations, factors, fractions and exponents, operations with fractions, ratios, proportions and percentages, solving equations and inequalities, linear functions and graphing, spatial thinking area and volume, right triangles in algebra, data analysis and probability, nonlinear functions, and polynomials.

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